Preservation Maryland

Strategic Plan | Extending Our Reach - Increasing Our Value | FY 2014-2018

Adopted: September 25, 2013 Updated: July 13, 2015

Mission Statement

Preservation Maryland is the statewide non-profit organization dedicated to preserving Maryland's rich and diverse heritage of historic buildings, landscape and archeological sites through outreach, funding, and advocacy.

Introduction

Founded in 1931 as the Association for the Preservation of Maryland Antiquities, Preservation Maryland (PM) is America's second oldest statewide historic preservation organization. For more than eighty years it has been dedicated to preserving historic buildings, neighborhoods, landscapes, and archaeological sites through advocacy, increasing public awareness, and funding. It has a long and proud record of service to the citizens of Maryland.

The last five years, however, have been challenging for PM, as they have for the majority of the 2.5 million nonprofit institutions in the country. Named the Great Recession, from 2008 until recently, it caused the American economy to suffer through its worst economic downturn in nearly seventy-years. The nonprofit sector was especially hard hit. During that period, a steady stream of grim reports came from institutions large and small, publicly and privately funded, throughout the nation. These hard times led to deep budget cuts, staff reductions, salary freezes, and the elimination of programs and services. Few nonprofit institutions were immune from this economic malaise. Many were forced to close down altogether, and large numbers are mere shadows of what they were prior to the Great Recession.

During this challenging period, however, PM went into a defensive mode, maintaining budget discipline, and refusing to add new programs and services without funding. It worked to preserve existing assets, maintain strict budget controls, and enhance revenue when possible. As a result, PM was perceived as "hunkering down," keeping a low public profile and offering limited programs and services. This, no doubt, helped PM survive the Great Recession much better than many of its peers.

At the same time, this hunkering down eventually led to a degree of frustration from a number of PM's stakeholders. In a recent survey conducted by Bryan & Jordan Consulting, more than thirty trustees, stakeholders, and staff members argued that the organization has become complacent, lacks both a clear vision of its future and a sense of direction. Other concerns were raised as well-- a weak and non-engaged board; management "too set in its ways," and a "Baltimore-centric" attitude that has resulted in a limited membership and fundraising base in other regions of the state. As the nation's economy seems to be improving, the time has come for PM to reemerge as a much more active and vibrant institution to serve the people of Maryland.

After a retreat in June, the board concluded that the following goals, if executed successfully, will transform PM into a much more active, visible, and engaged organization. It will assume a leadership role in advocacy, collaborating with other preservation, history, and heritage organizations in Maryland.

| PRIORITIES | ACTIVITIES | RESPONSIBILITY | TIMEFRAME | COS | бТ | TOTAL |
|--|--|----------------------|----------------|---------|---------|----------|
| a. Establish a governing body that is diverse, representative | Develop a comprehensive nominations | Board | Year 1 | | | |
| statewide, and has access to significant resources. | plan for implementation by the | Nominating Committee | | | | |
| | Nominating Committee. | | | | | |
| b. Make the Nominating Committee one of PM's strongest, | | Nominating Committee | Year 1 | | | |
| consisting of directors and former directors, in consultation with | | | | | | |
| non-directors, with statewide prominence and access to | | | | | | |
| significant resources, that is active year-round to maintain a large | | | | | | |
| pool of strong board candidates selected based on careful | | | | | | |
| analysis of their qualifications and PM's needs. | | | | | | |
| | | | | | | |
| c. Ensure that all committees have a useful purpose, operate with | Evaluate existing board committee | President | Year 1-ongoing | | | |
| | structure. | Executive Director | | | | |
| and are held accountable for monitoring the functions of PM for | | | | | | |
| which they are responsible. Each board member is expected to | | | | | | |
| serve on at least one committee. | | | | | | |
| | | | | | | |
| | Each committee will meet at least twice | | Year 1-ongoing | | | |
| | per year, and will report to the full | | | | | |
| | board at least annually. | | | | | |
| | Dates for committee meetings will be | President | Year 1-ongoing | | | |
| | set well in advance, at consistent times | | | | | |
| | and included on the annual | | | | | |
| | organizational calendar. | | | | | |
| d. Maintain regular contact with former directors and continue to | _ | Executive Director | Year 1-ongoing | Year 1: | \$3,000 | \$15,000 |
| engage and demonstrate appreciation for them. | annually and hold a special event | Development Director | | 2: | \$3,000 | |
| | recognizing them. | | | 3: | \$3,000 | |
| | | | | 4: | \$3,000 | |
| | | | | 5: | \$3,000 | |
| | Hold separate meeting with former | | Year 1-ongoing | | | |
| | board chairs. | | | | | |

GOAL 1: Implement Steps to Ensure Best Practices in Governance and Management

| e. Review by-laws at least every five years and make changes as necessary. | | Executive Director Board | Year 1-ongoing | |
|---|--|---------------------------------|----------------|--|
| aspects of fulfilling PM's mission, finding the support to do so in consultation with and concurrence of the board. | | President Executive Director | Year 1-ongoing | |
| 8 | Hold board members accountable through annual individual evaluations. | President | Year 1-ongoing | |
| | Cross reference strategic plan goals with Board meeting agendas. Review & update strategic plan yearly or as necessary. | Board Executive Director | Year 1-ongoing | |

GOAL 2. Ensure That Preservation Maryland's Programs and Services Touch the Entire State of Maryland

| PRIORITIES | ACTIVITIES | RESPONSIBILITY | TIMEFRAME | cc | ST | TOTAL |
|--|--|-------------------------------|------------------|---------|----------|----------|
| a. Take a leadership role in collaborating with appropriate | Become a statewide resource for | Executive Director | Year 1 | | | |
| preservation, history, heritage, government and educational | preservation-related information. | Education & Outreach Director | | | | |
| organizations statewide. (See appendix for potential partners). | | | | | | |
| b. Conduct research and regional roundtables of local | | Education & Outreach Director | Year 1 | Year 1: | \$12,500 | \$22,500 |
| preservation organizations to determine statewide needs, and | | Eastern Shore Field Director | | 2: | \$2,500 | |
| interests, potential for collaboration, and areas of redundancy. | | | | 3: | \$2,500 | |
| | | | | 4: | \$2,500 | |
| | | | | 5: | \$2,500 | |
| c. Pursue partnerships for tours, special events, training and | | Education & Outreach Director | Year 1 | | | |
| exhibitions with former properties and other local partners. | | | | | | |
| d. Transform the Colleagues program into a model organizational | Produce and implement list-serve which | Education & Outreach Director | Year 1 - ongoing | Year 1: | \$5,500 | \$7,500 |
| program. | allows Colleagues members to | | | 2: | \$500 | |
| | communicate among themselves | | | 3: | \$500 | |
| | effectively | | | 4: | \$500 | |
| | | | | 5: | \$500 | |
| | Conduct fact finding roundtable | | Year 1 - ongoing | | | |
| | discussions in all regions of the state. | | | | | |
| | Create and produce podcasts and | | Year 1 - ongoing | | | |
| | webcasts. | | | | | |

| e. Re-establish an annual preservation and revitalization | | Education & Outreach Director | Year 1 - ongoing | Year 1: | \$7,100 | \$37,700 |
|---|---|-----------------------------------|--------------------|-----------|--------------|-----------------|
| conference in partnership with other organizations as | | Conference Steering Committee | | 2: | \$7,300 | |
| appropriate. | | | | 3: | \$7,500 | |
| | | | | 4: | \$7,800 | |
| | | | | 5: | \$8,000 | |
| f. Focus and enhance preservation and field services in | Provide staff for field services statewide, | Executive Director | Year 1 - ongoing* | Year 1: | \$80,000 | \$442,000 |
| underserved regions throughout the state, while also increasing | focusing initially upon the Eastern Shore, | PM Staff | | 2: | \$84,000 | |
| the capacity of the preservation movement and enhancing the | Western Maryland, and Southern | Field Representative Staff | | 3: | \$88,200 | |
| visibility of Preservation Maryland by assisting existing | Maryland. To be implemented by a Field | | | 4: | \$92,600 | |
| organizations on key projects and initiatives. | Representative Program based in | | | 5÷ | \$97,200 | |
| | Preservation Maryland's headquarters. | | | | | |
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| | | | | | | |
| | | * The Field Rep | program will be im | plemented | in a deficit | neutral manner. |
| g. Redesign Endangered Maryland program to increase | | Education & Outreach Director | Year 1 - ongoing | | | |
| nominations, visibility, and support of selected sites. | | Endangered Md Selection Committee | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| h. Evaluate effectiveness of Heritage Fund grant program | Increase corpus of fund to gain impact | Heritage Fund Selection Committee | Year 2- ongoing | | | |
| including funding cycles, size of grants, number of grants and | for the program. | Preservation Services Director | | | | |
| publicity for the program and the projects it funds. | | | | | | |
| | | | | | | |
| | | | | | | |
| i. Create and implement program(s) targeted for K-12 students, | | | Year 3 | | | |
| such as photography or essay contests or curriculum. | | | | | | |
| j. Create African American preservation program | Investigate potential partners and | Preservation Services Director | Year 1 | | | |
| J. Create Annean Annentan preservation program | collaborations. | Intern | | | | |
| | Develop and implement programming in | Preservation Services Director | Year 2- ongoing | | | |
| | conjunction with partners. | Intern | 0.0 | | | |
| <u> </u> | conjunction with partners. | | ļ | | | L |

| PRIORITIES | ACTIVITIES | RESPONSIBILITY | TIMEFRAME | CO | ST | TOTAL |
|--|--|-------------------------------|-----------------|---------|----------|-----------|
| a. Identify and relocate to new headquarters location. | | Headquarters Search Committee | Year 1- 2 | | | |
| b. Develop a new marketing plan that enhances the Preservation | Hire full-time marketing professional to | | Year 1- ongoing | Year 1: | \$49,000 | \$411,000 |
| Maryland brand, reaches beyond current members and | oversee public relations, | | | 2: | \$84,000 | |
| supporters and dedicate resources for its implementation. | communications and marketing, | | | 3: | \$88,200 | |
| | including social media. | | | 4: | \$92,600 | |
| | | | | 5: | \$97,200 | |
| c. Create committee of the board whose function is to increase | | President | Year 1- ongoing | | | |
| visibility and image of the organization. | | Marketing Committee | | | | |
| d. Develop signature programs for target audiences such as | | Marketing Director | Year 2-5 | Year 2: | \$2,000 | \$8,000 |
| professional educators, Next Gens, environmentalists, do-it- | | Marketing Committee | | 3: | \$2,000 | |
| yourselfers, rehabbers etc. | | | | 4: | \$2,000 | |
| | | | | 5: | \$2,000 | |

GOAL 3. Increase Visibility and Image of Preservation Maryland to Better Serve the Citizens of Maryland

| GOAL 4. Assume a Leadership Role in Advocacy That Will Enhance PM's Reputation | |
|--|--|
|--|--|

| PRIORITIES | ACTIVITIES | RESPONSIBILITY | TIMEFRAME | со | ST | TOTAL |
|---|-------------------------------------|--------------------------------|-----------------|---------|----------|-----------|
| a. Adopt proactive positions on issues to positively affect | | Executive Director | Year 1- ongoing | | | |
| community revitalization and development projects for | | | | | | |
| developers and the preservation community. | | | | | | |
| b. Identify successful adaptive reuse projects using historic tax | | Preservation Services Director | Year 1- ongoing | | | |
| credits and use all available resources to publicize the success of | | Marketing Director | | | | |
| the projects. | | | | | | |
| c. Conduct a charette where local officials, preservation | | Preservation Services Director | Year 1- ongoing | | | |
| professionals, planners, architects, and developers would be | | Education & Outreach Director | | | | |
| invited to focus on strategies for preserving endangered | | | | | | |
| resource(s). | | | | | | |
| d. Develop a program with dedicated staff to educate and assist | | Preservation Services Director | Year 1- ongoing | | | |
| owners of historic buildings and property, particularly small | | | | | | |
| business operators, in understanding the economic feasibility and | 1 | | | | | |
| advantages of restoring old buildings for modern use. | | | | | | |
| e. Lead the effort to partner with the Maryland Historical Trust | Convene an annual lobby day in | Executive Director | Year 1- ongoing | Year 1: | \$5,000 | \$25,000 |
| and other organizations to lobby and promote the expansion of | Annapolis in support of funding for | Board | | 2: | \$5,000 | |
| the historic tax credit program and other preservation-related | preservation needs and other | | | 3: | \$5,000 | |
| public policy issues. | preservation-related public policy | | | 4: | \$5,000 | |
| | measures. | | | 5: | \$5,000 | |
| f. Influence the Maryland Historical Trust to update and make | | Executive Director | Year 1- ongoing | | | |
| consistent guidelines for the application of the Secretary of the | | | | | | |
| Interior's preservation. | | | | | | |
| g. Explore the creation of a political action committee [501(c)(4)] | | Board | Year 2-ongoing | Year 2: | \$35,000 | \$140,000 |
| with an auxiliary board and/or lobbyist to administer. | | Executive Director | | 3: | \$35,000 | |
| | | | | 4: | \$35,000 | |
| | | | | 5: | \$35,000 | |

| PRIORITIES | ACTIVITIES | RESPONSIBILITY | TIMEFRAME | CO | ST | TOTAL |
|--|---|-------------------------------------|----------------------------|------------|-------------|-------------|
| a. Achieve financial sustainability by increasing and diversifying | Develop a full menu of educational and | Board | Year 1-Year 5 | Year 1: | \$3,000 | \$15,000 |
| sources of earned income. | recreational activities including | Executive Director | | 2: | \$3,000 | |
| | conferences, workshops, architectural | | | 3: | \$3,000 | |
| | field trips and lectures. | | | 4: | \$3,000 | |
| | | | | 5: | \$3,000 | |
| | Develop on-line directory* of | Preservation Services Director | Year 1 | | | |
| | preservation service providers and | Development Director | | | | |
| | vendors accessible for a fee. | | | | | |
| | *This w | as completed by the Maryland Assoc. | of Hist. District Commissi | ons. PM sh | ould partne | |
| b. Update and enhance the development program, particularly | Hire fulltime development director to | Executive Director | Year 1-ongoing | Year 1: | \$36,000 | \$199,000 |
| donor cultivation by board members and the executive director | write development plan for meeting on | Development Committee | | 2: | \$37,800 | |
| and membership acquisition and retention. | going expenses and the financial | | | 3: | \$39,700 | |
| | requirements of the strategic plan and | | | 4: | \$41,700 | |
| | case statement(s) as needed to attract | | | 5: | \$43,800 | |
| | prospects. | | | | | |
| | | | | | | |
| | Additional \$3000 per year budget for | | Year 1-ongoing | Year 1: | \$3,000 | \$15,000 |
| | printing/publications needed to | | | 2: | \$3,000 | |
| | enhance development return | | | 3: | \$3,000 | |
| | | | | 4: | \$3,000 | |
| | | | | 5: | \$3,000 | |
| | Provide development training to board | Development Committee | Year 1 | | | |
| | and appropriate staff. | Development Director | | | | |
| | Enhance planned giving program. | Development Director | Year 1 | | | |
| c. Capitalize on sustainability and community/economic | | Development Director | | | | |
| development efforts in seeking grants, forming partnerships | | Development Committee | | | | |
| where possible with other organizations in securing funding and | | | | | | |
| implementing programs. | | | | | | |
| d. Replace funds expended from investment account to initiate | | Board, Development Committee | Year 1-Year 5 | | | |
| strategic planning action steps. | | | | | | |
| e. Acquire and mine appropriate sources of data to further donor | Identify funding for data acquisition and | Executive Director | Year 2-5 | | | |
| cultivation & advocacy. | implementation. | Dir. of Development | | | | |
| - | | | | | | |
| f. Identify and develop entrepreunrial opportunities. | | Executive Director | Ongoing | | | |
| | Estimated Cost of Strategic Planning | Goals | | | | \$1,337,700 |

GOAL 5. Achieve Financial Sustainability by Increasing Sources of Revenue and Providing Proper Stewardship of All Assets